
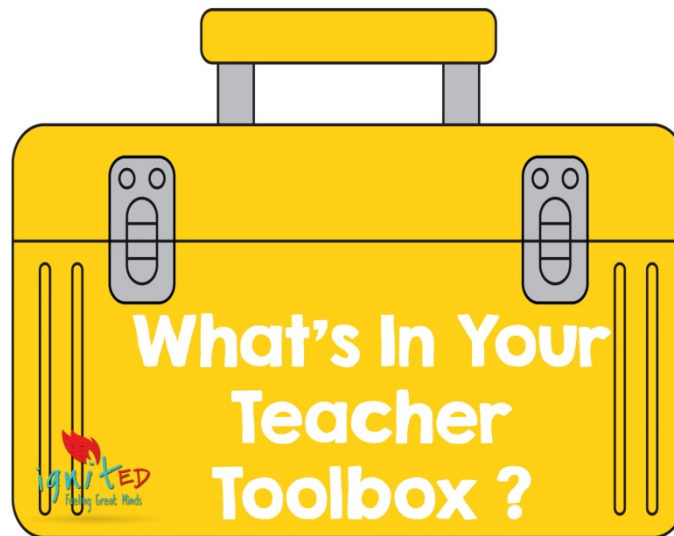


# Create a Small Toolbox

Every teacher has a “toolbox.” This is a metaphorical (and sometimes literal) place that we keep all of the *ideas* we’ve come across for lessons. It’s sort of like the  iCloud

As you move on through your career, your toolbox will be plump with ideas. Right now it’s pretty barren, so for your this REDG 600 lesson you are going to create three items to get it started.

The toolbox is great because it is *backup*. There may be a day you have finished material early and need a lesson idea. There may be a day that you wake up vomiting or crying and you need an immediate sub plan.



Consult the toolbox.  
Love the toolbox.

Specifically, I am requiring you to: **create three individual “toolbox” lessons.**

These three lessons are:

- Stand-alone lessons—they can be completed in a 45 minute period.
- Are accessible—if you are absent, a substitute can successfully follow and implement the lesson.
- Will appeal to *all* learners; no prior knowledge is required or is *built into the lesson*.
- Is, obviously, content relevant.

Your process for moving forward is up to you. **What I will collect is:**

- A summary of the lesson and estimated time for each activity. (This can be casual, much like the *Deeper Reading* practice lessons—no Madeline Hunter is required.)
- At least *one* created artifact for the lesson that the students would see.
- Any other materials needed for the lesson, e.g., a link to an article the students will read or a link to a video, etc.

You will share these lessons with your peers (even though they are different content areas—they could be modified for your content).